

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

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Oversight Committee Consultant

Timothy Popejoy

Bond Oversight Administrator

Daniel Hwang

Asst. Administrative Analyst

RESOLUTION 2015-33A

BOARD REPORT NO. 015-15/16

**PROPOSED AMENDMENT TO THE FACILITIES SERVICES DIVISION STRATEGIC
EXECUTION PLAN TO ALLOCATE SCHOOL UPGRADE PROGRAM FUNDS AND
TO DEFINE AND APPROVE PROJECTS TO ENHANCE ACCESSIBILITY FOR
STUDENTS OR QUALIFIED MEMBERS OF THE COMMUNITY WITH
DISABILITIES AT 20 SCHOOLS**

WHEREAS, District Staff proposes that the Board of Education approve an amendment to the Facilities Services Division (FSD) Strategic Execution Plan (SEP) to allocate School Upgrade Program Funds (SUP) from the SUP Unallocated category of need to the SUP Special Education category of need and to define and approve 20 projects that address accessibility improvements with a combined budget of \$56,000,000 (collectively, the "Project") as described in attached Board Report 015-15/16; and

WHEREAS, on February 14, 2012, the Board of Education approved the establishment of the Rapid Access Program (RAP); the next phase of the District's Bond Program which will modernize, build and repair school facilities to improve student health, safety and educational quality; and

WHEREAS, District Staff advises that the Project is necessary to improve student health, safety and educational quality; and

WHEREAS the Board of Education's approval of the Project would authorize District Staff to proceed with the expenditure of bond funds to undertake the Project in accordance with the provisions set for in Measures K, R, Y and Q; and

WHEREAS, District Staff advises that the Project is consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment; and

RESOLUTION 2015-33A

PROPOSED AMENDMENT TO THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO ALLOCATE SCHOOL UPGRADE PROGRAM FUNDS AND TO DEFINE AND APPROVE PROJECTS TO ENHANCE ACCESSIBILITY FOR STUDENTS OR QUALIFIED MEMBERS OF THE COMMUNITY WITH DISABILITIES AT 20 SCHOOLS

WHEREAS, District Staff has concluded that the proposed SEP amendment would facilitate implementation of the FSD SEP, and therefore, it would not adversely affect the District's ability to successfully complete the FSD SEP; and

WHEREAS, The BOC is concerned that some proposed major capital expenditures in this report may not be necessary if operational changes, such as shifting classrooms for courses required by special needs students, are implemented, and desires assurances that such possible alternatives have been properly evaluated;

NOW, THEREFORE, BE IT RESOLVED THAT:

1. Based on the information provided to the BOC at its meeting and notwithstanding the information provided in Board Report 015-15/16, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference, the BOC finds that the proposed Project has not been planned to the extent necessary to ensure that the amount of Bond Funds proposed to be utilized are necessary or would be expended wisely and efficiently if the proposed Project were to be approved in its current form. Therefore, the School Construction Citizens' Bond Oversight Committee recommends that the Board of Education not approve the Project embodied in Board Report 015-15/16 until after further planning can be completed and the necessary costs are confirmed, and this report is returned to the BOC after such work is performed.
2. Specifically, the BOC asks that the facilities aspects of ADA planning at campuses concentrate on programmatic access, meaning that special needs students, their parents, and other stakeholders can readily access the educational and support campus locations they need, rather than focusing on facilities changes that may not be necessary. For example, operational changes, such as shifting a course required by a special needs student from a non-accessible to an accessible classroom, can be a very workable alternative to major facilities improvements. .
3. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
4. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

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**PROPOSED AMENDMENT TO THE FACILITIES SERVICES DIVISION STRATEGIC
EXECUTION PLAN TO ALLOCATE SCHOOL UPGRADE PROGRAM FUNDS AND
TO DEFINE AND APPROVE PROJECTS TO ENHANCE ACCESSIBILITY FOR
STUDENTS OR QUALIFIED MEMBERS OF THE COMMUNITY WITH
DISABILITIES AT 20 SCHOOLS**

ADOPTED on August 20, 2015, by the following vote:

AYES: **10** – Mr. English, Ms. Schmidt, Ms. Nguyen, Mr. Folsom, Mr. Magruder,
Mr. Francis, Ms. Marquez, Mr. Pansky, Mr. Waite, Ms. Linschoten

NAYS: **0**

ABSTENTIONS: **0**

ABSENT: **4** – Mr. Escala, Ms. Lugo, Mr. Miller, Ms. Valles

Stephen English

Stephen English
Chair

Pamela Schmidt

Pamela Schmidt
Vice-Chair



LOS ANGELES UNIFIED SCHOOL DISTRICT Board of Education Report

Report Number:	015-15/16
Date:	September 1, 2015
Subject:	Amendment to the Facilities Services Division Strategic Execution Plan to Allocate School Upgrade Program Funds and to Define and Approve Projects to Enhance Accessibility for Students or Qualified Members of the Community with Disabilities at 20 Schools
Responsible Staff:	
Name	Mark Hovatter, Chief Facilities Executive
Office/Division	Facilities Services Division
Telephone No.	213-241-4811
Name	Sharyn Howell
Office/Division	Division of Special Education
Telephone No.	213-241-6701

BOARD REPORT

Action Proposed: Staff proposes that the Board of Education amend the Facilities Services Division (FSD) Strategic Execution Plan (SEP) as follows:

- 1) Allocate \$25 million from the School Upgrade Program (SUP) Unallocated category of need to the SUP category of need for Special Education.
- 2) Define and approve 20 projects to construct accessibility improvements at 6th Avenue ES, 52nd Street ES, 153rd Street ES, Albion Street ES, Ambler Avenue ES, Annandale ES, Blythe ES, Broadous ES, Coldwater Canyon ES, El Sereno MS, Erwin Street ES, Kennedy ES, Lane ES, Lawrence MS, Marianna Avenue ES, O'Melveny ES, President ES, Short Street ES, Taper Avenue ES, and White MS with budgets, and schedules listed in Attachment A.

Background: As part of the *Chanda Smith* Modified Consent Decree (MCD) under the category of "Making Schools Accessible," there are four requirements to achieve compliance of the MCD listed in Sections 10 and 17. They are:



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Section 10 of the MCD

- (1) All new construction and renovation or repairs by the District shall comply with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act (ADA).

The Independent Monitor (IM) has acknowledged improvement on this requirement.

- (2) The District shall enter into binding commitments to expend at least \$67.5 million on accessibility renovations or repairs to existing school sites consistent with Section 504 of the Rehabilitation Act and ADA.

The IM acknowledges that this target was met on August 10, 2011.

- (3) The District shall establish a unit to address “on-demand” requests related to accessibility. The District shall expend up to \$20 million for task orders related to requests for program accessibility.

The District will continue to maintain the Rapid Access Program (RAP) as approved on February 14, 2012 (BOE #143-11/12). The RAP is designed to quickly make minor facility improvements to enable programmatic access for students. The Division of Special Education (DSE) reviews, approves and administers the RAP. Projects are developed by FSD in consultation with DSE and school administrators.

Section 17 of the MCD

- (4) The IM must also determine that there are no systemic problems within the District’s schools which prevent substantial program accessibility compliance.

This requirement listed under Section 17 is the final step in achieving the goal of “Making the Schools Accessible.” There are two areas that the IM continues to emphasize:

- i. Train staff to ensure that special education students and staff are provided equal program access. This includes ADA technical experts involved during the scoping, design and construction of all projects. This responsibility is being achieved through Facilities Design and Access Compliance staff.



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- ii. Provide an updated Transition Plan that will systematically identify and address facility accessibility improvements to ensure programmatic access throughout the District. District staff and the Independent Monitor are working collaboratively on the timing of submission of the plan to the Board for approval.

Scope-of-Work

The type of improvements may include, but are not limited to the following:

- New ramps or improvement of existing ramps
- New handrails or improvement of existing handrails
- Improvement of path of travel slopes and condition of sidewalks so that students or qualified members of the community may use to access educational programs or core facilities
- New accessible lunch tables
- Improvement or modification to access ingress or egress to classrooms or restrooms
- Modification or installation of ADA compliant restrooms
- Conversion and modernization of existing rooms to ADA compliant changing rooms
- Door hardware and thresholds upgrades
- New stage lifts
- New ADA compliant drinking fountains
- New directional and informational signage
- Passenger loading zones and ADA compliant parking

Expected Outcomes: These 20 projects represent the initial construction efforts of the proposed Transition Plan. Execution of these projects will better allow staff to accurately determine the scope, schedule and budgetary parameters of future construction efforts and provide for a more accurate and comprehensive plan. Approval of this action will allocate \$25 million from the SUP Unallocated category of need to the Special Education category of need and establish 20 projects which will improve programmatic accessibility for students and qualified members of the community at District schools as required by Section 504 of the Rehabilitation Act and the Americans with Disabilities Act.

Board Options and Consequences: If the Board approves the proposed action, funds will be available to immediately execute projects to enhance programmatic accessibility at 20 campuses.



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If the Board does not approve the proposed action, staff will not be able to implement the execution of these accessibility improvements as referred to in the MCD and required for compliance with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act, other than the scope underway as part of the RAP program.

Policy Implications: As special education classrooms are defined and facility investments are made in ADA improvements, Special Education room changes by Administrators or Principals should be reviewed by the Facilities Services Division and the Division of Special Education to ensure that accessibility problems are not created as a result of the classroom moves. This will be done in close coordination with school staff ensuring the disruptions are minimized.

Budget Impact: \$25 million will be allocated from the SUP Unallocated category of need to the Special Education category of need. Funding for these 20 projects, with a combined budget of \$56 million will then be provided by Bond Program funds associated with the School Upgrade Program (SUP) Special Education category of need.

Issues and Analysis: In total, this proposed action allocates \$56M in Bond Program Funds to make facility accessibility improvements at 20 schools. This is consistent with the District's obligations and pursuant to the Individuals with Disabilities Education Act (IDEA), the ADA and the MCD and will be in direct support of staff and approximately 83,000 special education students currently attending District schools.

Bond Oversight Committee Recommendations: The Office of Environmental Health and Safety (OEHS) will evaluate the proposed projects in accordance with the California Environmental Quality Act (CEQA).

This item was considered by the School Construction Bond Citizen's Oversight Committee (BOC) at its meeting of August 20, 2015. Staff has concluded that this proposed FSD-SEP amendment will facilitate implementation of the FSD SEP, and therefore, it will not adversely affect the District's ability to successfully complete the FSD-SEP.

Attachments: Attachment A – Define and Approve Projects to Enhance Accessibility at 20 Schools.

☐ **Informative** None.



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☐ **Desegregation** N/A.
Impact Statement



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Respectfully submitted,

APPROVED BY:

RAMON C. CORTINES
Superintendent of Schools

MICHELLE KING
Chief Deputy Superintendent

REVIEWED BY:

APPROVED AND PRESENTED BY:

DAVID HOLMQUIST
General Counsel

☐ Approved as to form.

MARK HOVATTER
Chief Facilities Executive
Facilities Services Division

TONY ATIENZA
Director of Budget Services and
Financial Planning

☐ Approved as to budget impact statement.

SHARYN HOWELL
Director of Special Education



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Attachment A

1. 6th Avenue Elementary School – Project to Enhance Accessibility for Students and Qualified Members of the Community

Local District West, Board District 1 – McKenna

- *Project Background and Scope* – This project will include the installation of (5) new ADA ramps, the upgrade of (9) restrooms for accessibility, (1) passenger loading zone, ADA accessible parking stalls, path of travel work, corrective ramp and railing work, drinking fountains, hardware, thresholds, and signage.
- *Project Budget* -- \$1,690,274
- *Project Schedule* – Construction is anticipated to begin in Q3 2016, and conclude in Q4 2016.

2. 52nd Street Elementary School – Project to Enhance Accessibility for Students and Qualified Members of the Community

Local District West, Board District 1 - McKenna

- *Project Background and Scope* – This project will include the installation of (1) elevator, (1) new ADA ramp, the upgrade of (9) restrooms for accessibility, (1) passenger loading zone, ADA accessible parking stalls, path of travel work, corrective ramp and railing work, drinking fountains, hardware, thresholds, and signage.
- *Project Budget* -- \$2,401,729
- *Project Schedule* – Construction is anticipated to begin in Q3 2016, and conclude in Q2 2017.

3. 153rd Street Elementary School – Project to Enhance Accessibility for Students and Qualified Members of the Community

Local District South, Board District 7 – Vladovic

- *Project Background and Scope* – This project will include the installation of (1) New ADA ramp, restroom upgrades for accessibility, (1) passenger loading zone, ADA accessible parking stalls, path of travel work, corrective ramp and railing work, drinking fountains, hardware, thresholds, and signage.
- *Project Budget* -- \$2,412,722
- *Project Schedule* – Construction is anticipated to begin in Q3 2016, and conclude in Q2 2017.

4. Albion Street Elementary School – Project to Enhance Accessibility for Students and Qualified Members of the Community

Local District East, Board District 2 - García

- *Project Background and Scope* – This project will include the installation of (3) elevators, the upgrade of (10) restrooms for accessibility, ADA accessible parking stalls, path of travel work, corrective ramp and railing work, drinking fountains, hardware, thresholds, signage, and a new entry intercom system.
- *Project Budget* -- \$3,657,667
- *Project Schedule* -- Construction is anticipated to begin in Q4 2016, and conclude in Q2 2017.



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5. Ambler Avenue Elementary School –Project to Enhance Accessibility for Students and Qualified Members of the Community

Local District South, Board District 7- Vladovic

- *Project Background and Scope* – This project will include the installation of (4) new ADA ramps, the upgrade of (10) restrooms for accessibility, (1) passenger loading zone, ADA accessible parking stalls, path of travel work, corrective ramp and railing work, drinking fountains, hardware, thresholds, and signage.
- *Project Budget* -- \$2,216,237
- *Project Schedule* -- Construction is anticipated to begin in Q3 2016, and conclude in Q2 2017.

6. Annandale Elementary School – Project to Enhance Accessibility for Students and Qualified Members of the Community

Local District Central, Board District 5 - Rodriguez

- *Project Background and Scope* – This project will include (1) Elevator, (7) new ADA ramps, the upgrade of (6) restrooms for accessibility, (1) passenger loading zone at the front entrance, ADA accessible parking stalls, path of travel work, corrective ramp and railing work, drinking fountains, hardware, thresholds, and signage.
- *Project Budget* -- \$2,601,148
- *Project Schedule* – Construction is anticipated to begin in Q3 2016, and conclude in Q2 2017.

7. Blythe Street Elementary School – Project to Enhance Accessibility for Students and Qualified Members of the Community

Local District Northwest, Board District 3 – Schmerelson

- *Project Background and Scope* – This project will include the installation of (1) new ADA ramps, restrooms upgrades for accessibility, (1) passenger loading zone, ADA accessible parking stalls, path of travel work, corrective ramp and railing work, drinking fountains, hardware, thresholds, and signage.
- *Project Budget* -- \$1,162,364
- *Project Schedule* – Construction is anticipated to begin in Q3 2016, and conclude in Q4 2016.

8. Hillery T. Broadous Elementary School – Project to Enhance Accessibility for Students and Qualified Members of the Community

Local District Northeast, Board District 6 – Ratliff

- *Project Background and Scope* – This project will include the installation of (2) elevators, (6) new ADA ramps, restrooms upgrades for accessibility, (1) passenger loading zone, (1) wheelchair lift, ADA accessible parking stalls, path of travel work, corrective ramp and railing work, drinking fountains, hardware, thresholds, and signage.
- *Project Budget* -- \$4,101,808
- *Project Schedule* – Construction is anticipated to begin in Q4 2016, and conclude in Q3 2017.



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9. Coldwater Canyon Elementary School – Project to Enhance Accessibility for Students and Qualified Members of the Community

Local District Northeast, Board District 3 - Schmerelson

- *Project Background and Scope* –This project will include the installation of (5) new ADA ramps, the upgrade of (10) restrooms for accessibility, (1) passenger loading zone, compliant drinking fountains, the addition of a wheel chair lift and assistive listening system in the auditorium, path of travel work and signage. Additionally the project will provide for ADA compliance work in the cafeteria at the serving counters and lunch tables.
- *Project Budget* -- \$2,291,991
- *Project Schedule* – Construction is anticipated to begin in Q3 2016, and conclude in Q1 2017.

10. El Sereno Middle School – Project to Enhance Accessibility for Students and Qualified Members of the Community

Local District East, Board District 2- García

- *Project Background and Scope* –This project will include the installation of (12) new ADA ramps, the upgrade of (14) restrooms for accessibility, (1) passenger loading zone, (1) wheelchair lift, ADA accessible parking stalls, path of travel work, corrective ramp and railing work, drinking fountains, hardware, thresholds, and signage.
- *Project Budget* -- \$4,191,211
- *Project Schedule* – Construction is anticipated to begin in Q4 2016, and conclude in Q3 2017.

11. Erwin Street Elementary School – Project to Enhance Accessibility for Students and Qualified Members of the Community

Local District Northeast, Board District 3 – Schmerelson

- *Project Background and Scope* – This project will include the installation of (3) new ADA ramps, restrooms upgrades for accessibility, (2) passenger loading zones, ADA accessible parking stalls, path of travel work, corrective ramp and railing work, drinking fountains, hardware, thresholds, and signage.
- *Project Budget* -- \$2,013,720
- *Project Schedule* – Construction is anticipated to begin in Q3 2016, and conclude in Q2 2017.

12. Robert F. Kennedy Elementary School – Project to Enhance Accessibility for Students and Qualified Members of the Community

Local District East, Board District 5 - Rodriguez

- *Project Background and Scope* –This project will include the installation of (1) Elevator, the upgrade of (12) restrooms for accessibility, (1) passenger loading zone, ADA accessible parking stalls, path of travel work, corrective ramp and railing work, drinking fountains, hardware, thresholds and signage.
- *Project Budget* -- \$3,354,277
- *Project Schedule* – Construction is anticipated to begin in Q4 2016, and conclude in Q2 2017.



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13. Robert Hill Lane Elementary School – Project to Enhance Accessibility for Students and Qualified Members of the Community

Local District East, Board District 5 – Rodriguez

- **Project Background and Scope** – This project will include the installation of (12) upgraded restrooms for accessibility, (2) passenger loading zones, ADA accessible parking stalls, (1) wheel chair lift, path of travel work, corrective ramp and railing work, drinking fountains, hardware, thresholds, and signage.
- **Project Budget** -- \$2,348,163
- **Project Schedule** – Construction is anticipated to begin in Q3 2016, and conclude in Q2 2017.

14. Ernest Lawrence Middle School – Project to Enhance Accessibility for Students and Qualified Members of the Community

Local District Northwest, Board District 3 – Schmerelson

- **Project Background and Scope** – This project will include the installation of (3) new ADA ramps, (10) restroom upgrades for accessibility, (1) passenger loading zones, ADA accessible parking stalls, path of travel work, corrective ramp and railing work, drinking fountains, hardware, thresholds, and signage.
- **Project Budget** -- \$2,474,679
- **Project Schedule** – Construction is anticipated to begin in Q3 2016, and conclude in Q2 2017.

15. Marianna Avenue Elementary School – Project to Enhance Accessibility for Students and Qualified Members of the Community

Local District East, Board District 2 – García

- **Project Background and Scope** – This project will include the installation of (5) new ADA ramps, restrooms upgrades for accessibility, (2) passenger loading zones, corrective ramp and railing work, drinking fountains, hardware, thresholds, and signage.
- **Project Budget** -- \$2,064,280
- **Project Schedule** – Construction is anticipated to begin in Q3 2016, and conclude in Q2 2017.

16. O'Melveny Elementary School – Project to Enhance Accessibility for Students and Qualified Members of the Community

Local District Northeast, Board District 6 - Ratliff

- **Project Background and Scope** – This project will include the installation of (2) elevators, (4) new ADA ramps, the upgrade of (16) restrooms for accessibility, (2) passenger loading zones, compliant drinking fountains. The addition of a wheel chair lift and assistive listening system in the auditorium, path of travel work at several locations including bus drop off area including signage.
- **Project Budget** -- \$3,686,385
- **Project Schedule** – Construction is anticipated to begin in Q4 2016, and conclude in Q2 2017.



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17. President Avenue Elementary School – Project to Enhance Accessibility for Students and Qualified Members of the Community

Local District South, Board District 7 - Vladovic

- *Project Background and Scope* – This project will include the installation of (1) elevator, (14) New ADA ramps, Restroom upgrades for accessibility, (2) passenger loading zone, ADA accessible parking stalls, path of travel work, corrective ramp and railing work, drinking fountains, hardware, thresholds, signage.
- *Project Budget* -- \$2,593,923
- *Project Schedule* – Construction is anticipated to begin in Q3 2016, and conclude in Q2 2017.

18. Short Street Elementary School – Project to Enhance Accessibility for Students and Qualified Members of the Community

Local District West, Board District 4 – Zimmer

- *Project Background and Scope* – This project will include the installation of (1) elevator, (2) new ADA ramps, restrooms upgrades for accessibility, (1) passenger loading zone, ADA accessible parking stalls, path of travel work, corrective ramp and railing work, drinking fountains, hardware, thresholds, and signage.
- *Project Budget* -- \$2,038,427
- *Project Schedule* – Construction is anticipated to begin in Q3 2016, and conclude in Q1 2017.

19. Taper Avenue Elementary School – Project to Enhance Accessibility for Students and Qualified Members of the Community

Local District South, Board District 7 - Vladovic

- *Project Background and Scope* – This project includes the installation of (1) elevator, the upgrade of (11) restrooms for accessibility, (1) passenger loading zone, (1) wheelchair lift, ADA accessible parking stalls, path of travel work, corrective ramp and railing work, drinking fountains, hardware, thresholds, and signage.
- *Project Budget* -- \$3,992,138
- *Project Schedule* – Construction is anticipated to begin in Q4 2016, and conclude in Q3 2017.

20. Stephen M. White Middle School – Project to Enhance Accessibility for Students and Qualified Members of the Community

Local District South, Board District 7 – Vladovic

- *Project Background and Scope* – This project will include the installation of (14) new ADA ramps, (14) restroom upgrades for accessibility, (1) passenger loading zone, (1) wheelchair lift, ADA accessible parking stalls, path of travel work, corrective ramp and railing work, drinking fountains, hardware, thresholds, and signage.
- *Project Budget* -- \$4,637,302
- *Project Schedule* – Construction is anticipated to begin in Q4 2016, and conclude in Q3 2017.